

**DOCUMENT RESUME**

ED 044 058

FL 001 957

AUTHOR Norton, Mary E., Comp.  
TITLE A Bibliography on the Value of the Classics.  
PUB DATE [70]  
NOTE 7p.

EDRS PRICE MF-\$0.25 HC-\$0.45  
DESCRIPTORS Annotated Bibliographies, \*Bibliographies, Classical Languages, Classical Literature, Instructional Program Divisions, \*Language Instruction, \*Latin, \*Learning Motivation, Periodicals, Secondary School Teachers, \*Student Motivation, Student Needs

## ABSTRACT

One hundred items reflecting the values of Latin study include such works as Thorndike's "Mental Discipline in High School Studies" and "Why Study Latin?", a 10-minute film. The major portion of the entries is drawn from periodicals and newsletters. Selections represent a time span of 50 years with a concentration of articles from the 1960's. (RL)

A Bibliography On The Value Of The Classics

Mary E. Norton

The George Washington University

EDO 44058  
Agard, Walter R. "Our Classical Humanities -- Refuge and Guide." VQR 38 (Spring 1962): 231-42.\*

Anon. "An Arion Questionnaire: 'The Classics and the Man of Letters'" Arion 3 (Winter 1964): 8-100. (Replies by 33 lit. people to queries concerning the influence of the Greek and Latin Classics on their work.)

Anon. "Latin: The Basic Language." CJ 60 (Nov. 1964): 60-67; 64 (Jan. 1969): 163-66. (Opinions of well known people on the values of Latin.)

Anon. "Latin: Not a Stumbling Block but a Stepping Stone." Education Today. Notebook Bulletin #102. Columbus, Ohio: Charles E. Merrill Books.

Anon. "Should Your Youngster Take Latin?" GT 8 (Aug. 1954): 35-36.

Anon. "Testimony from Non-Classicalists." CJ 53 (Dec. 1957): 124-26.

Anon. "The Value of Latin." CJ 53 (May 1958): 346-54. (Quotations from famous people.)

Anon. "What is Latin?" CJ 62 (Nov. 1966): 57-58. (Rationale of Latin study.)

Aubuchon, Bro. Christopher J. "Should Latin Be Discarded?" CEJ 66 (Jan. 1966): 40-46.

Beach, Goodwin B. "Living Latin." and Ernest Pulgram. "In Rebuttal of Nothing." Arion 3 (Autumn 1964): 94-99. (Controversy over Latin as a spoken language today.)

Beach, Goodwin B. "What Should Be Done to Restore the Use of the Latin Language?" F 12, i (1958): 12-29. (Address to the Second International Congress for Living Latin delivered in Lyons, France, 1959. Versions in Latin and English translated by Bro. Patrick S. Collins.)

Beach, Goodwin B. "What Use Latin?" CJ 53 (Nov. 1957): 56-58. (Spoken Latin is the universal language.)

Blaicklock, E. M. "The Classics in an Iron Age." CJ 50 (May 1955): 349-353.

FLO 01957  
\*A key to abbreviations follows at the end of the bibliography.

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE  
OFFICE OF EDUCATION

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL POSITION OR POLICY.

Bibliography, page 2

- Blake, Warren E. "Why 'Go on' in Latin?" S&S 69 (7 May 1949): 334-35.
- Carroll, John B. "An Educational Psychologist Looks at the Classics." CW 49 (16 April 1956): 189-94.
- Casey, Daniel J. "A Case for Continued Latin Study." JSE 41 (Jan. 1966): 32-34.
- Catherine Elizabeth, Sister. "Space Age Needs Latin." CER 59 (Oct. 1961): 466-71.
- Chapaitis, William G. "Preparation for College Logic." CO (Jan. 1963): 52.
- Charles Marie, Sister. "On the Study of Latin." CJ 62 (Nov. 1966): 58-59.  
(Results of a survey on value of Latin study among leading citizens  
of our country.)
- Conn, Elizabeth. "Not for a Living But for a Life." CO 34 (March 1957): 61-63. (Humanistic values of Latin study.)
- Corn, John C. "A Study of the Achievement of Latin and Non-Latin Students  
of Indiana State Teachers College." TCJ 5 (July 1934): 239.
- Corrigan, Lillian. "Latin for Life Adjustment." CW 45 (21 Jan. 1952): 113-16.
- Davidson, George, et al. "The Role and Relevance of the Classics."  
Proceedings, Brock Latin Institute, 6-43. St. Catharines, Ontario,  
Canada: Dept. of Classics, Brock U., 1969. (Principal address  
followed by panel discussion.)
- Dean, Mildred. "Latin in the New Philosophy of Education." Education  
57 (April 1937): 472-78.
- DeWitt, Norman J. "A Classicist's Manifesto." CJ 37 (Nov. 1941): 73-86.
- DeWitt, Norman J. "The Value of the Classics 301." CJ 58 (Nov. 1962): 56-59.
- DeWitt, Norman W. "Lingua Mortua." CJ (Oct. 1935): 5-16. (Why Latin is  
not dead.)
- Dobbins, Bessie T. "High School Latin -- A Basis for the Humanities and  
Leadership." CO 35 (Jan. 1958): 42-44.
- Duffy, Joseph P. "Latin Helps Alumni." CJ 64 (Dec. 1968): 128-29.  
(Survey among alumni of Boston College High School indicates the  
benefits of Latin.)
- Dunham, Fred. "Fifteen Reasons for Studying Latin." CJ 31 (Jan. 1936):  
266-67.
- Eliot, Thomas S. The Classics and the Man of Letters. London: Oxford U.P.,  
1942. (Presidential Address delivered to the Class. Assoc., 15 April, 1942.)

Bibliography, page 3

- Else, Gerald F. "The Classics in the New World." ACLSN 16 (May 1965): 1-6.
- Else, Gerald F. "Credo for a Classicist." CJ 41 (May 1946): 357.
- Ferguson, John. Roma Aeterna: The Value of Classical Studies for the Twentieth Century. Ibadan: Univ. College, 1961. (Inaugural lecture at Univ. College, 14 Feb., 1957.)
- Fletcher, Sir Frank. Our Debt to the Classics: A Retrospect. London: Oxford U. P., 1946. (Presidential Address deliv. to the Classical Assoc., Exeter, 9 April, 1946.)
- Forbes, Clarence. "Why Roman Johnny Could Read." CJ 55 (Oct. 1959): 50-55.
- Gaenssle, Carl. "How Dead is Latin?" CJ 28 (April 1933): 497-504.
- Gaertner, Johannes. "The Value of Latin and Greek." CJ 47 (Oct. 1951): 52-54.
- Gaertner, Johannes. "Why Not Attack?" CW 46 (13-20 April 1953): 193-200. (Best method to combat attack on Latin is counterattack.)
- Gildersleeve, Virginia. "Greek is Defended as Practical Study." LatN 5 (April 1928): 1. (Reprinted from N.Y. Times, 12 Feb., 1928.)
- Gummere, John. "Roman Classics." Values and the Classics in Secondary Education, 64-73. Spartanburg, S. Carolina: Spartanburg Day School Conference, March 1 & 2, 1968.
- Hall, Connor. "Must Greek and Latin Go?" CJ 30 (Jan. 1935): 212-16.
- Hamilton, Edith. "The Classics." CW 51 (Nov. 1957): 29-32.
- Harrington, Karl P. "Why Latin?" S&S 53 (15 March 1941): 321-26.
- Hawthorne, John G. "The Delight of Latin." CJ 47 (Nov. 1951): 75-77; 98.
- Haywood, J. W. "Let's Require Latin." CO 42 (May 1965): 97-98.
- Howard, D. T. "A Psychologist Looks at the Classics." CJ 25 (Oct. 1929): 4-18.
- Immerwahr, Henry R. "Greek Classics." Values and the Classics in Secondary Education, 53-63. Spartanburg, S. Carolina: Spartanburg Day School Conference, March 1 & 2, 1968.
- Johnson, Norman B. "An Analytic Definition of Liberal Education." CJ 41 (Oct. 1945): 12-15.
- Kaulfers, Walter V. "Latin by Popular Demand." CJ 45 (Nov. 1949): 85-91.
- Kelly, M. N. "Whither the Classics?" CO 39 (Feb. 1962): 61-63.
- Kibbe, Doris E. "Latin as Stimulation for the Gifted." CJ 55 (Nov. 1959): 59-61.

Bibliography, page 4

- King, D. B. "Why Read Latin Literature?" CB 29 (1953): 55-57.
- Knight, Adele. "Armillistrium." CJ 62 (Oct. 1966): 9-12. (Meaning of the Classics for life.)
- Korfmacher, William C. "The Claim of the Classics in These Our Days." CJ 38 (Dec. 1942): 133-41.
- Kretz, Robert J. "Why Study Latin?" CO 45 (Jan. 1968): 51-52.
- Latimer, John F. "Five Million Americans." CJ 49 (Oct. 1953): 30; 36.
- Latimer, John F. "Motivation for the Study of Latin." Dimension: Languages 68, 75-83. Ed. Sanford Newell. New Orleans: Proceedings of the Fourth Southern Conference on Language Teaching, Feb. 1968.
- "Latin: The Basic Language." CJ 64 (Jan. 1969): 163-66. (Princeton, New Jersey, students collected opinions of Latin's value from prominent men and women.)
- Latta, Dorothy P. "Latin as an Integrator." CO 17 (April 1940): 71-72.
- Long, Francis P. "Disciplinary Values in the Study of Latin and Greek." CJ 63 (Feb. 1968): 200-01.
- MacVay, Anna. "Some Durable Satisfactions of Classical Study." CO 16 (April 1939): 68-69.
- Madsen, Joan. "The Values of Latin: Real or Imaginary?" CJ 58 (Nov. 1962): 59-62.
- Marnell, William H., comp. Why Study Latin in School? Boston: Boston Teachers College. (Reasons given by college presidents and college teachers.)
- Marshall, Max S. "Latin Beauty." CB 37 (Dec. 1960): 23; 26-27.
- Mary Wilfred, Sister, S.N.D. "The Importance of Latin in a Humanistic Education." F 7, i (1953): 42-50.
- Michalopoulos, A. "The Classical Tradition." G&BS 1 (July 1958): 1-8.
- Mierow, Charles C. "When is a Language Dead?" Education 57 (April 1937): 459-61.
- Montgomery, Henry C. "The Humanistic Role of the Ancient Classics." ER 25 (April 1944): 109-17.
- Morton, Richard K. "Continuing the Classical View." CJ 60 (April 1965): 309-11.
- Murray, E. B. "The Business Values of Classical Training." CJ 52 (Nov. 1956): 49-53.
- O'Neill, Rev. Michael. "Do We Overrate Latin?" CJ 66 (April 1966): 83-84. (Practicality of Latin as an elective.)

Bibliography, page 5

- Parker, William R. "A Case for Latin." PMLA 79 (Sept. 1964): 3-10; CJ 60 (Oct. 1964): 1-10; CFolia 19, i (1965): 30-45.
- Pearl, Louis. "A New Case for Latin." CJ 62 (May 1967): 345-46.
- Pei, Mario. "Who Said Latin is Dead?" Holiday 24 (Nov. 1958): 32-43.
- Povsic, Boleslav. "De Latinarum Littararum Fortuna." CO 45 (May 1968): 100-01. (The study of Latin literature is a necessity for understanding the sources of our civilization.)
- Quarles, Louis. "A Lawyer's Thoughts on Greek." CO 19 (April 1942): 72.
- Quinn, Francis X., S.J. "Social Significance of Classical Training." CB 38 (Nov. 1961): 6-7.
- Reinert, Harry. "Latin is Dead. Long Live Latin!" DFLB 7 (Oct. 1967): 9-11.
- Robinson, Fred N. What the Classics Have Meant to Me. Roxbury Latin School, June, 1947.
- Sagmaster, Joseph. "A Layman Looks at Latin." CJ 52 (Dec. 1956): 100-01.
- Schoder, Raymond V. "Pity the Greekless." CatW 153 (Aug. 1941): 574-80.
- Stoddard, Mary H. "The Rewards of Learning and Labor in Latin." CO 34 (Jan. 1957): 41-43.
- Strasheim, Lorraine. "Discipuli Interum Fiamus. (Let us Become Pupils Again)." DFLB 6 (March 1967): 4-6.
- Stretch, Edward M., S.J. Why Latin? San Jose, Calif.: Bellarmine College Preparatory.
- Thorndike, E. L. "Mental Discipline in High School Studies." JEP 15 (Jan. 1924): 1-22; (Feb. 1924): 83-98.
- Toliver, Hazel M. "A Pragmatic Look at the 'Dead' Languages." CO 40 (Sept. 1962): 1-2.
- Van Hook, LaRue. "Who Should Study Greek?" CO 17 (Jan. 1940): 33-34.
- Van Nest, Marie E. "I Want My Child to Have a Classical Education." CJ 35 (Jan. 1940): 276-90.
- Vaughn, Burtis F. "Why Students Continue the Study of Latin." CO 18 (Jan. 1941): 37-38. (Reasons given by the students themselves.)
- Vlachos, N. P. "Greek or Economics?" CO 17 (Feb. 1940): 50-51.
- Webster, T. B. L. "First Things First." London: John Murray, 1960. (Presidential Address delivered to the Class. Assoc. at the U. of Southampton, 12 April, 1960.)
- Wente, W. H. "Quo Vadimus?" CO 36 (Dec. 1958): 25-27.

Bibliography, page 6

What About Latin? Miami University, Oxford, Ohio: Service Bureau,  
American Classical League. (Guidance Pamphlet.)

Whelden, C. H., Jr. "Training in Latin and the Quality of Other  
Academic Work." JEP 24 (Oct. 1933): 481-97.

Whitehead, Alfred N. "The Place of the Classics in Education."  
The Aims of Education and Other Essays, 69-83. New York:  
New American Library, 1949.

Whitman, Cedric H. "Why not the Classics? An Old-Fashioned View."  
Daedalus 98 (Summer 1969): 809-14.

Why Study Latin? 10 minute film for purchase. Ann Arbor: Audio  
Visual Center, U. of Michigan.

Wilkie, J. R. "The Intrinsic Adolescent Appeal in the Study of  
Greek." CJ 22 (Nov. 1926): 114-24.

Xavier, Sister Mary. "Value of Studying Latin." CER 58 (May 1960):  
323-31.

## KEY TO REFERENCES

ACLSN	<u>American Council of Learned Societies Newsletter</u>
CatW	<u>Catholic World</u>
CB	<u>Classical Bulletin</u>
CEJ	<u>Catholic Educational Journal</u>
CER	<u>Catholic Educational Review</u>
CJ	<u>Classical Journal</u>
CO	<u>Classical Outlook</u>
CSJ	<u>Catholic School Journal</u>
CT	<u>Changing Times</u>
CW	<u>Classical World</u>
DFLB	<u>Dept. of Foreign Languages Bulletin (NEA)</u>
ER	<u>Educational Record</u>
F	<u>Folia (Classical Folia)</u>
G&BS	<u>Greek and Byzantine Studies</u>
JEP	<u>Journal of Educational Psychology</u>
JSE	<u>Journal of Secondary Education</u>
LatN	<u>Latin Notes</u>
PMLA	<u>Publications Modern Language Association</u>
S&S	<u>School and Society</u>
TCJ	<u>Teachers College Journal</u>
VQR	<u>Virginia Quarterly Review</u>